

# 5<sup>th</sup> Grade ELA Essential Standards

Resource: Engage New York

Module 1

Unit 1

<b>READING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (RI 5.1)	I can quote accurately from the text.	<i>Inference</i> <i>Quote accurately</i>
<b>2</b> (R 5.2)	I can find the main idea in text, find how it is supported by details and summarize what I have read. (Gist)	<i>Main Idea</i> <i>Details</i> <i>Summarize</i> <i>gist</i>
<b>3</b> (RI 5.3)	I can tell how people, events, ideas or concepts are related.	<i>Concept</i> <i>Events</i>
<b>4</b> (RI 5.4)	I can use context clues to understand new words and phrases.	<i>Context clues</i>
<b>5</b> (RI 5.5)	I can compare and contrast texts.	<i>Compare</i> <i>Contrast</i>
<b>6</b> (RI 5.6)	I can compare & contrast two texts that tell about the same event or topic.	<i>Analyze Multiple accounts</i>
<b>7</b> (RI 5.9)	I can put together ideas from different texts to talk about a topic.	<i>Sources</i>

<b>WRITING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (W5.5)	I can edit and revise my writing with peers and teachers.	<i>Revise</i> <i>Edit</i>

<b>READING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (RL 5.1)	I can accurately quote from a text when making inferences.	<i>Inference</i>
<b>2</b> (RL 5.2)	I can find the theme of a story, and I can tell how characters respond to problems.	<i>Theme</i> <i>Response</i>
<b>3</b> (RL 5.3)	I can compare & contrast characters, setting or events.	<i>Story Elements</i> <i>Compare</i> <i>Contrast</i>
<b>4</b> (RL 5.4)	I understand figurative language, and I understand similes and metaphors.	Figurative language Metaphors Similes
<b>5</b> (RL 5.9)	I can compare and contrast stories from the same genre.	<i>Genre</i> <i>Theme</i> <i>Mood</i> <i>Plot</i>

<b>WRITING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (W 5.2)	I can write to teach information.	<i>Examine</i>
<b>2</b> (W 5.4)	I can write clearly for different purposes, audiences, and topics.	<i>Purpose</i> <i>Audience</i>
<b>3</b> (W 5.5)	I can edit and revise my writing with peers and teachers.	<i>Revision</i> <i>Strategy</i> <i>Edit</i>
<b>4</b> (W 5.9)	I can use stories and nonfiction to research.	<i>Analysis</i> <i>Reflection</i> <i>Research</i> <i>Defend</i>

<b>READING TARGETS</b>		
Standard/Target	"I can..." statements	Vocabulary
<b>1</b> (RI 5.1)	I can quote accurately from the text when explaining what the text says explicitly.	<i>Explicitly</i>
<b>2</b> (RL 5.1)	I can quote accurately from the text when making an inference.	<i>Inference Quote</i>
<b>3</b> (RI 5.3)	I can tell how people, events, ideas or concepts are related.	<i>Relationship Concept</i>
<b>4</b> (RI 5.4)	I can use context clues to understand academic and domain-specific words.	<i>Academic &amp; Domain-specific words</i>
<b>5</b> (RI 5.5)	I can compare & contrast the information in different texts.	<i>Text structure</i>
<b>6</b> (RL 5.7)	I can explain how visuals contribute to a story.	<i>Multimedia Tone Mood Visuals</i>

<b>WRITING TARGETS</b>		
Standard/Target	"I can..." statements	Vocabulary
<b>1</b> (W 5.1)	I can write to share my opinion using reasons and evidence.	<i>Opinion Organized structure</i>
<b>2</b> (W 5.8)	I can research and use/paraphrase what I have experienced to gather information. I can create a list of sources.	<i>Paraphrase Cite Source</i>
<b>3</b> (W 5.5)	I can use prewriting strategies to formulate ideas, draft, and then edit and revise my writing with peers and teachers.	<i>Revision Strategy Edit</i>
<b>4</b> (W 5.9)	I can use stories and nonfiction to research.	<i>Analysis Reflection Research Defend</i>

<b>LANGUAGE TARGETS</b>		
Standard/Target	"I can..." statements	Vocabulary
<b>1</b> (L 5.4)	I can figure out the meaning of new words and phrases using strategies.	<i>Context clues Affix Root word</i>

<b>READING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (RI 5.1)	I can quote accurately from the text when making inferences.	<i>Inference</i> <i>Quote accurately</i>
<b>2</b> (RI 5.2)	I can find the main idea in text, find how it is supported by details and summarize what I have read. (Gist)	<i>Main Idea</i> <i>Details</i> <i>Summarize</i> <i>gist</i>
<b>3</b> (RI 5.3)	I can tell how people, events, ideas or concepts are related.	<i>Concept</i> <i>Events</i>
<b>4</b> (RI 5.4)	I can use context clues to understand new words and phrases.	<i>Context clues</i>

<b>WRITING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (W 5.2)	I can write to teach others about a topic.	<i>Convey</i> <i>Examine</i>
<b>2</b> (W 5.9)	I can use stories and nonfiction to research.	<i>Literary evidence</i>
<b>3</b> (W 5.5)	I can use prewriting strategies to formulate ideas, draft, and then edit and revise my writing with peers and teachers.	<i>Revision Strategy</i> <i>Edit</i>

<b>LANGUAGE TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (L 5.4)	I can figure out the meaning of new words and phrases using strategies.	<i>Context clues</i> <i>Affix</i> <i>Root word</i>

<b>READING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (RI 5.1)	I can quote accurately from the text when explaining what the text says explicitly.	<i>Explicitly</i> <i>Inference</i>
<b>2</b> (RI 5.4)	I can use context clues to understand academic and domain-specific words.	<i>Academic &amp;</i> <i>Domain-specific</i> <i>words</i>
<b>3</b> (RI 5.5)	I can compare & contrast the information in different texts.	<i>Text structure</i>
<b>4</b> (RI 5.7)	I can use texts to locate an answer or to solve a problem.	<i>Digital Sources</i>
<b>5</b> (RI 5.7)	I can use multiple sources to locate an answer or to solve a problem.	Draw on information Efficiently
<b>6</b> (RL 5.7)	I can use appropriate print and electronic reference sources, and can explain how visuals contribute to my work.	<i>Digital Sources</i>
<b>7</b> (RL 5.9)	I can compare and contrast stories from the same genre.	<i>Theme</i> <i>Topic</i> <i>Mood</i> <i>Plot</i>

<b>WRITING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (W 5.2)	I can write to teach others about a topic.	<i>Convey</i> <i>Examine</i>
<b>2</b> (W 5.3)	I can write to tell a story.	<i>Narrator</i> <i>Narrative</i> <i>Sequence</i> <i>Sensory detail</i>
<b>3</b> (W 5.4)	I can write clearly for different purposes, audiences, and topics.	<i>Writing style</i> <i>Task</i> <i>Purpose</i> <i>Audience</i>
<b>4</b> (W 5.5)	I can use prewriting strategies to formulate ideas, draft, and then edit and revise my writing with peers and teachers.	<i>Revision</i> <i>Strategy</i> <i>Edit</i>
<b>5</b> (W 5.6)	With the support of adults, I can use technology to produce and publish writing.	<i>Publish</i> <i>Credible website</i> <i>Virtual</i> <i>conversation</i>

<p><b>6</b> (W 5.7)</p>	<p>I can conduct short research projects that use several sources to investigate a topic.</p>	<p><i>Research Central question Sources Paraphrase</i></p>
<p><b>7</b> (W 5.8)</p>	<p>I can research and use/paraphrase what I have experienced to gather information. I can creating a list of sources.</p>	<p><i>Paraphrase Cite Source</i></p>

<p align="center"><b>LANGUAGE TARGETS</b></p>		
<p><b>Standard/Target</b></p>	<p><b>"I can..." statements</b></p>	<p><b>Vocabulary</b></p>
<p><b>1</b> (L 5.4)</p>	<p>I can figure out the meaning of new words and phrases using strategies.</p>	<p><i>Context clues Affix Root word</i></p>

<b>READING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (RI 5.1)	I can quote accurately from the text when making inferences.	<i>Inference</i> <i>Quote accurately</i>
<b>2</b> (RI 5.2)	I can find the main idea in text, find how it is supported by details and summarize what I have read. (Gist)	<i>Main Idea</i> <i>Details</i> <i>Summarize gist</i>
<b>3</b> (RI 5.4)	I can use context clues to understand new words and phrases.	<i>Context clues</i>
<b>4</b> (RI 5.8)	I can explain how authors support an idea.	<i>Evidence</i> <i>Order</i>

<b>WRITING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (W 5.1)	I can write to share my opinion using reasons and evidence.	<i>Opinion</i> <i>Organized structure</i>
<b>2</b> (W 5.4)	I can write clearly for different purposes, audiences, and topics.	<i>Writing style</i> <i>Task</i> <i>Purpose</i> <i>Audience</i>
<b>3</b> (W 5.8)	I can research and use/paraphrase what I have experienced to gather information. I can creating a list of sources.	<i>Notes</i> <i>Paraphrase</i> <i>Evidence</i> <i>Cite Source</i>
<b>4</b> (W 5.9)	I can use stories and nonfiction to research.	<i>Textual evidence</i> <i>Reflection</i> <i>Research</i>

<b>READING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (RI 5.1)	I can quote accurately from the text when making inferences.	<i>Inference</i> <i>Quote</i> <i>accurately</i>
<b>2</b> (RI 5.2)	I can find the main idea in text, find how it is supported by details and summarize what I have read. (Gist)	<i>Main Idea</i> <i>Details</i> <i>Summarize</i> <i>gist</i>
<b>3</b> (RI 5.3)	I can tell how people, events, ideas or concepts are related.	<i>Concept</i> <i>Events</i>
<b>4</b> (RI 5.4)	I can use context clues to understand new words and phrases.	<i>Context clues</i> <i>Definition</i>
<b>5</b> (RI 5.6)	I can compare and contrast two texts that tell about the same event or topic.	<i>Contrast</i> <i>Multiple</i> <i>accounts</i>
<b>6</b> (RI 5.8)	I can explain how authors support an idea.	<i>Evidence</i> <i>Fact</i> <i>Main Purpose</i>

<b>WRITING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (W 5.1a)	I can introduce a topic, state an opinion and organize my writing.	<i>Opinion</i> <i>Organization</i> <i>Fact</i>
<b>2</b> (W 5.1b)	I can support my ordered reasons with facts and details.	<i>Fact</i> <i>Details</i> <i>Evidence</i>
<b>3</b> (W 5.4)	I can write clearly for different purposes, audiences, and topics.	<i>Writing style</i> <i>Task</i> <i>Purpose</i> <i>Audience</i>
<b>4</b> (W 5.5)	I can use prewriting strategies to formulate ideas, draft, and then edit and revise my writing with peers and teachers.	<i>Revision</i> <i>Strategy</i> <i>Edit</i>
<b>5</b> (W 5.9)	I can use stories and nonfiction to research.	<i>Literary</i> <i>evidence</i>

<b>READING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (RI 5.1)	I can quote accurately from the text when explaining what the text says explicitly.	<i>Explicitly</i> <i>Inference</i>
<b>2</b> (RI 5.9)	I can put together ideas from different texts to talk about a topic.	Paraphrase Sources

<b>WRITING TARGETS</b>		
<b>Standard/Target</b>	<b>"I can..." statements</b>	<b>Vocabulary</b>
<b>1</b> (W 5.1)	I can write to share my opinion using reasons and evidence.	Opinion
<b>2</b> (W 5.5)	I can use prewriting strategies to formulate ideas, draft, and then edit and revise my writing with peers & teachers.	<i>Revision Strategy</i> <i>Edit</i>
<b>3</b> (W 5.8)	I can research and use/paraphrase what I have experienced to gather information. I can creating a list of sources.	<i>Paraphrase Cite</i> <i>Source</i>
<b>4</b> (W 5.9)	I can use stories and nonfiction to research.	Research Defend